

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. BONGANE.D.U

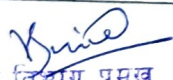
Class : FYBA

Teaching Plan

Academic Year : 2021 -22

Paper : EARLY INDIA

Month	Period	Topic / Sub-topic to be taught
July 2019	15	Unit I: Early India: Sources and Prehistory [12] (a) Importance of Early History (b) Sources and Tools of historical reconstruction – Archaeology (Material remains), Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, Foreign Accounts (c) Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review
August 2019	09	Unit II: Harappan Culture: Bronze Age Civilization [12] (a) Geographical Extent, Town Planning, Trade, Religious Practices (b) Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script and Decline
September 2019	12	Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism [12] (a) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy (b) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions and Importance
October 2019	12	Unit IV: Emergence of the Mahajanpadas and the Age of the Mauryas [12] (a) The Mahajanpadas, Rise and Growth of the Magadhan Empire (b) The Age of the Mauryas: Chandragupta, Ashoka and his policy of Dhamma (c) The Mauryan Administration, Economy, Decline and Significance *****


इंदुराज्य विभाग प्रमुख
कला विज्ञान आणि वाणिज्य महाविद्यालय
इंदुरा, जि. पूणे

Indapur Taluka Shikshan Prasarak Mandals
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Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. BONGANE .D.U


Class : FYBA

Teaching Plan

Academic Year : 2021-22

Paper : 12171 - Early India : Post Mauryan Age to

Month	Period	Topic / Sub-topic to be taught
December 2019	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture
January 2020	12	Unit II: Early History of South India (a) Period of Sangam Literature –Society and Culture, early polities (b) Economy: Towns, Trade and Crafts
February 2020	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education
March 2020	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture


इतिहास विभाग प्रमुख
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Department of History

Name of Teacher : Prof. BONGANE.D.U

Teaching Plan

Academic Year : 2021-22

Class : S.Y.B.A

Paper : MEDIVIEAL INDIA

Month	Period	Topic / Sub-topic to be taught
December 2019	10	Unit I: Foundation of the Delhi Sultanate 12 a) Sources of Historiography of Sultanate Period b) Invasions of Muhammad Ghori c) Foundation of Delhi Sultanate: Qutbuddin Aibak
January 2020	10	Unit III: Expansion of Sultanate 16 a) Alauddin Khalji: Expansion and Administrative Reforms b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms. c) The Saiyyids, the Lodis and the decline of the sultanate. Unit
February 2020	10	Unit IV: Kingdoms of Vijayanagar and Bahamani 10 a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishnadevray 7 b) The Emergence and expansion of the Bahamani Kingdom: Contribution of Muhammad Gawan
March 2020	10	Chapter IX - Subaltern Movement 10 1. Dalit Movement 2. Women's Movement 3. Peasant Movement 4. Tribal Movement 5. Workers Movement
	08	Chapter X - India after Independence 8 1. Consequences of partition 2. Integration of princely state: Hyderabad, Junagad & Kashmir.

K. B. B.

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Department of History

Name of Teacher : Prof. BONGANE.D.U

Teaching Plan

Academic Year : 2021 -22

Class : MA I

Paper : EVOLUTION OF IDEAS AND INSTITUTIONS IN EARY INDIA

Month	Period	Topic / Sub-topic to be taught
December 2019	16	1. Defining Early India i. Historiography (colonial, nationalist) ii. Terminology ('Hindu', 'Ancient', 'Early')
January 2020	12	2. Sources: Perceptions, Limitations, Range i. Archaeological ii. Literary sources: Sanskrit, Prakrit, Pali; Religious, non-religious; Tamil Inscriptions iii. Foreign accounts: Chinese, Roman
February 2020	10	3. Political Ideas and Institutions: North and South India i. Lineage Polities ii. Pre-State formations in north and south India iii. Early State Formations: Mahajanapadas, Maurya, Deccan and South India iv. Administrative Institutions: Kingship, Administrative structures
March 2020	10	4. Social ideas and institutions i. Kin and Lineage society ii. The emergence of caste based societies, marginalization and subordination iii. Social protest and the emergence of new social and religious forms iv. Social systems in the far south


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Department of History

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Teaching Plan

Academic Year : 2021 -22

Clas MA II

Paper : – CULTURE MAHARASHTRA

Month	Period	Topic / Sub-topic to be taught
July 2019	08	1. Defining the term 'Culture' a. Cultural History to Cultural Studies b. Material Culture and Cultural Material c. Critical theories and New Cultural Studies
August 2019	10	2. Material Culture of Early Maharashtra a. Ecological, Geological and Archaeological settings of Early Maharashtra b. Cultural fusion –Caves of Ajanta, Ellora, Panhale Kaji, Junnar and Karle Bhaje c. Satavahana's Material Culture
September 2019	12	3 Maharashtra as a place of cultural fusion a. Indo-Islamic Contacts and Mutual Cultural Impacts b. Religious and Philosophic cults- Shakta, Nath, Mahanubhav, Varkari, Sufi, Ramdasi and Datta c. Marathi Muslim, Khristi and Bene Israeli culture
October 2019	10 08	4. Marathi cultural spheres a. Modernity and Cultural Production –Printing, Public sphere and Literature in Princely States (Under Sharphoji Raje Bhonsle, Sayajirao Gaikwad, Shahu Maharaj etc.) b. New Cultural Narratives-Satyashodhak, feminist and Dalit publics


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Department of History

Name of Teacher : Prof. BONGANE .D.U

Teaching Plan

Academic Year : 2022 -23

Class : FYBA

Paper : EARY INDIA

Month	Period	Topic / Sub-topic to be taught
December 2019	10	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas [12] (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy
January 2020	10	Unit II: Early History of South India [12] (a) Period of Sangam Literature –Society and Culture, early polities (b) Economy: Towns, Trade and Crafts
February 2020	10	Unit III: North India: Gupta and Harshvardhan [12] (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education
March 2020	10 08	Unit IV: Regional Kingdoms: A Brief History [12] (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture *****

K.Indu

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Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : FYBA Sem. I

Teaching Plan

Academic Year : 2021-22

Paper : 11171 - Early India : Pre-history to the Age of the Maurya's

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	Aug. 2022	3	18	12	Unit I: Early India: Sources and Prehistory (a) Importance of Early History (b) Sources and Tools of historical reconstruction – Archaeology (Material remains), Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, Foreign Accounts (c) Paleolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review	12	Unit I: Early India: Sources and Prehistory (a) Importance of Early History (b) Sources and Tools of historical reconstruction – Archaeology (Material remains), Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, Foreign Accounts (c) Paleolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review	Nil	Nil
2	Sept. 2022	4	20	12	Unit II: Harappan Culture: Bronze Age Civilization (a) Geographical Extent, Town Planning, Trade, Religious Practices	12	Unit II: Harappan Culture: Bronze Age Civilization (a) Geographical Extent, Town Planning, Trade, Religious Practices (b) Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy,	Nil	Nil


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					(b) Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script and Decline		Script and Decline		
3	Oct. 2022	4	20	12	Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism (a) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy (b) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions and Importance	12	Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism (a) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy (b) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions and Importance	Nil	Nil
4	Nov. 2022	4	20	12	Unit IV: Emergence of the Mahajan padas and the Age of the Maurya's (a) The Mahajan padas, Rise and Growth of the Magadha Empire (b) The Age of the Maurya's: Chandragupta, Ashoka and his policy of Dhamma (c) The Mauryan Administration, Economy, Decline and Significance	12	Unit IV: Emergence of the Mahajan padas and the Age of the Maurya's (a) The Mahajan padas, Rise and Growth of the Magadha Empire (b) The Age of the Maurya's: Chandragupta, Ashoka and his policy of Dhamma (c) The Mauryan Administration, Economy, Decline and Significance	Nil	Nil

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इतिहास विभाग प्रमुख

कला विज्ञान अर्थशास्त्र विभाग, पंजाब विश्वविद्यालय

पंजाब, भारत

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : FYBA Sem. II

Teaching Plan

Academic Year : 2021-22

Paper : 12171 - Early India : Post Mauryan Age to the Rashtrakutas

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	Feb. 2022	3	18	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture	Nil	Nil
2	Mar. 2022	4	20	12	Unit II: Early History of South India (a) Period of Sangam Literature –Society and Culture, early polities (b) Economy: Towns, Trade and Crafts	12	Unit II: Early History of South India (a) Period of Sangam Literature –Society and Culture, early polities (b) Economy: Towns, Trade and Crafts	Nil	Nil
3	Apr. 2022	4	20	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology	Nil	Nil

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इंदूर जिल्हा

					(b) Harshvardhan: Administration, Religion, Education		(b) Harshvardhan: Administration, Religion, Education		
4	May 2022	4	20	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture	Nil	Nil

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इतिहास विभाग प्रमुख

कला विज्ञान अणि वाणिज्य व दूरगणित

इ.स. १९८०

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Indapur Taluka Shikshan Prasarak Mandals
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Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : SYBA III Sem

Teaching Plan

Academic Year : 2021-22

Paper : Core Course-I (CC- 1C) 23174 - History of the Marathas: (1630-1707)

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	Oct. 2022	3	18	12	Unit-I: Sources and Rise of the Maratha Power a) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French) b) Background of the rise of Maratha Power c) Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj	12	Unit-I: Sources and Rise of the Maratha Power a) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French) b) Background of the rise of Maratha Power c) Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj	Nil	Nil
2	Nov. 2022	4	20	16	Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition a) Relations with Adilshahi: Javali and Afzal Khan episode and its importance b) Relations with Mughals: Campaign of Shayasta	16	Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition a) Relations with Adilshahi: Javali and Afzal Khan episode and its importance b) Relations with Mughals: Campaign of Shayasta	Nil	Nil

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कला विभाग, इतिहास विभाग, इतिहास विभाग

पुणे, दि. २०/१०/२०२२

					Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra c) Coronation and Karnataka Expedition		Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra c) Coronation and Karnataka Expedition		
3	Jan. 2023	4	20	08	Unit-III: Administration under Chhatrapati Shivaji Maharaj a) Military b) Civil	08	Unit-III: Administration under Chhatrapati Shivaji Maharaj a) Military b) Civil	Nil	Nil
4	Feb. 2023	4	20	12	Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence a) Chhatrapati Sambhaji Maharaj: Consolidation of power, Relations with Mughals. b) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals c) Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya	12	Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence a) Chhatrapati Sambhaji Maharaj: Consolidation of power, Relations with Mughals. b) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals c) Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya	Nil	Nil

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इतिहास विभाग प्रमुख
केला विभाग, इतिहास विभाग, कोल्हापूर

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,
 Indapur, Dist. Pune
Department of History

Class : SYBA IV Sem

Name of Teacher : Prof. Balasaheb Kale

Teaching Plan

Academic Year : 2021-22

Paper : Core Course-I (CC- 2C) 24174 - History of the Marathas: (1707-1818)

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	May 2021	3	18	12	Unit-I: Consolidation and Expansion of the Maratha Power a) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj b) Rise of the Peshwas: Balaji Vishwanath-Chauthai and Sardeshmukhi c) Peshwa Bajirao I: South and North Expedition	12	Unit-I: Consolidation and Expansion of the Maratha Power a) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj b) Rise of the Peshwas: Balaji Vishwanath-Chauthai and Sardeshmukhi c) Peshwa Bajirao I: South and North Expedition	Nil	Nil
2	June 2021	4	20	12	Unit-II: Strengthening of the Maratha Power a) Peshwa Balaji Bajirao (Nanasaheb) b) Third Battle of Panipat: Causes and Consequences c) Causes of the defeat of the Marathas	12	Unit-II: Strengthening of the Maratha Power a) Peshwa Balaji Bajirao (Nanasaheb) b) Third Battle of Panipat: Causes and Consequences c) Causes of the defeat of the Marathas	Nil	Nil


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3	July 2021	4	20	12	Unit-III: Post Panipat Revival and Downfall a) Peshwa Madhavrao I b) Barbhai Council: Role of Mahadji Shinde and Nana Phadanvis c) Downfall of Maratha Power	12	Unit-III: Post Panipat Revival and Downfall a) Peshwa Madhavrao I b) Barbhai Council: Role of Mahadji Shinde and Nana Phadanvis c) Downfall of Maratha Power	Nil	Nil
4	Aug. 2021	4	20	12	Unit-IV: Administration and Society during Peshwa Period a) Maratha Confederacy b) Economic Condition c) Society: Caste System and Position of Women	12	Unit-IV: Administration and Society during Peshwa Period a) Maratha Confederacy b) Economic Condition c) Society: Caste System and Position of Women	Nil	Nil

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कला विभाग अणि वाणिज्य अणि माध्यमिक शिक्षण विभाग
अहमदनगर जिल्हा

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : TYBA I Term

Teaching Plan

Academic Year : 2020-21


Paper : 31179 - HISTORY OF USA (1914 – HISTORY OF USA (1914 –1992)

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	Nov. 2020	3	18	08	1. CONCEPTUAL STUDY 1.1 Non Intervention policy 1.2 Good Neighbor Policy 1.3 Super Power 1.4 New Deal 1.5 Balance of Power 1.6 Apartheid 1.7 Fair Deal Policy 1.8 Sphere of Influence 1.9 Dollar Diplomacy 1.10 Polarization 1.11 Bipolarization 1.12 Civil Right Movement	08	1. CONCEPTUAL STUDY 1.1 Non Intervention policy 1.2 Good Neighbor Policy 1.3 Super Power 1.4 New Deal 1.5 Balance of Power 1.6 Apartheid 1.7 Fair Deal Policy 1.8 Sphere of Influence 1.9 Dollar Diplomacy 1.10 Polarization 1.11 Bipolarization 1.12 Civil Right Movement	Nil	Nil
2	Dec. 2020	4	20	10	2. U.S.A. AND FIRST WORLD WAR 2.1 End of Intervention Policy 2.2 Role of U. S. A. in the First World War 2.3 Fourteen Points of	10	2. U.S.A. AND FIRST WORLD WAR 2.1 End of Intervention Policy 2.2 Role of U. S. A. in the First World War 2.3 Fourteen Points of Woodrow Wilson 2.4 Paris Peace Conference – 1919	Nil	Nil

(Signature)
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कक्षा : ...

					Woodrow Wilson 2.4 Paris Peace Conference – 1919				
3	Jan.2 021	4	20	12	3. U. S. A. BETWEEN TWO WORLD WARS 3.1 League of Nation and America 3.2 The Great Depression of 1929 – Causes, Effect 3.3 New Deal Program 3.4 Foreign Policy	12	3. U. S. A. BETWEEN TWO WORLD WARS 3.1 League of Nation and America 3.2 The Great Depression of 1929 – Causes, Effect 3.3 New Deal Program 3.4 Foreign Policy	Nil	Nil
4	Feb. 2021	4	20	10 08	4. U.S.A. AND SECOND WORLD WAR 4.1 Causes for American intervention in the World War II 4.2 Role of U. S. A. in the World War II 4.2 U. S. A. and Foundation of United Nations Origination 5. SOCIO CULTURAL MOVEMENT IN AMERICA 5.1- Civil right Movement and Dr. Martin Luther King Jr. 5.2- Movement for Right for Women.	10 08	4. U.S.A. AND SECOND WORLD WAR 4.1 Causes for American intervention in the World War II 4.2 Role of U. S. A. in the World War II 4.2 U. S. A. and Foundation of United Nations Origination 5. SOCIO CULTURAL MOVEMENT IN AMERICA 5.1- Civil right Movement and Dr. Martin Luther King Jr. 5.2- Movement for Right for Women.	Nil	Nil


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Department of History

Name of Teacher : Prof. Balasaheb Kale


Class : TYBA II Term

Teaching Plan


Academic Year : 2020-21

Paper : 31179 - HISTORY OF USA (1914 – HISTORY OF USA (1914 –1992)

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	May 2021	3	18	10	6. FOREIGN POLICY OF U. S. A. AFTER WORLD WAR II 6.1 Marshall and Truman Plan 6.2 Berlin Crisis 6.3 Eisenhower Doctrine 6.4 Cuban Crisis	10	6. FOREIGN POLICY OF U. S. A. AFTER WORLD WAR II 6.1 Marshall and Truman Plan 6.2 Berlin Crisis 6.3 Eisenhower Doctrine 6.4 Cuban Crisis	Nil	Nil
2	June 2021	4	20	10	7. U.S.A.RELATION WITH JAPAN AND CHINA 7.1 Post War Reconstruction in Japan under General Mac. Arthur. 7.2 Communist Revolution in China and America 7.3 Vietnam - America War 7.4 Korean Crisis	10	7. U.S.A.RELATION WITH JAPAN AND CHINA 7.1 Post War Reconstruction in Japan under General Mac. Arthur. 7.2 Communist Revolution in China and America 7.3 Vietnam - America War 7.4 Korean Crisis	Nil	Nil
3	July 2021	4	20	10	8. U. S. A. AND COLD WAR 8.1 Cold War - Concept, Causes, Nature and Scope 8.2 Regional Co – Ordination Organizations and U.S.A.(NATO, SEATO, CENTO, OPEC and ANZUS)	10	8. U. S. A. AND COLD WAR 8.1 Cold War - Concept, Causes, Nature and Scope 8.2 Regional Co – Ordination Organizations and U.S.A.(NATO, SEATO, CENTO, OPEC and ANZUS)	Nil	Nil


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कला विज्ञान आणि वाणिज्य महाविद्यालय
इंदोपुर, जि. पुणे

					8.3 Computation in Weapons (Nuclear Autonomic weapons) and Space Research (NASA) 8.4 Disintegration of Soviet Russia		8.3 Computation in Weapons (Nuclear Autonomic weapons) and Space Research (NASA) 8.4 Disintegration of Soviet Russia		
4	Aug. 2021	4	20	10 08	9. U. S. A. AND ASIA 9.3 Arab – Israel conflict and America 9.4 Iran, Iraq and Kuwait 9.5 Afghanistan, India, Pakistan 10. U. S. A. AS A WORLD POWER 10.1 Economic Policy of America - Globalization, Privatization and Liberalization. 10.2 Industrial growth of America. 10.3 America - World Bank and I.M.F.	10 08	9. U. S. A. AND ASIA 9.3 Arab – Israel conflict and America 9.4 Iran, Iraq and Kuwait 9.5 Afghanistan, India, Pakistan 10. U. S. A. AS A WORLD POWER 10.1 Economic Policy of America - Globalization, Privatization and Liberalization. 10.2 Industrial growth of America. 10.3 America - World Bank and I.M.F.	Nil	Nil


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 इंदोपूर, जि. पूर्णे

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Teaching Plan

Academic Year : 2020-21

Class : MA I Year and Sem. I

Paper : Social Background of Dalit Movement in Maharashtra

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	Dec. 2020	4	20	10	1. Historical Development of caste system 2. Defining the term 'Dalit' and 'Dalit consciousness'	10	1. Historical Development of caste system 2. Defining the term 'Dalit' and 'Dalit consciousness'	Nil	Nil
2	Jan. 2021	4	20	10	3. Historical Background of Protest 4. Non-Dalit Contribution to the Dalit Movement	12	3. Historical Background of Protest 4. Non-Dalit Contribution to the Dalit Movement	Nil	Nil
3	Feb. 2021	4	20	10	5. Pre-Ambedkar reformers and protest i. Gopal Baba Walangkar ii. Mukta Salve iii. Shivaram JanbaKamble iv. KisanFagujiBansode	10	5. Pre-Ambedkar reformers and protest i. Gopal Baba Walangkar ii. Mukta Salve iii. Shivaram JanbaKamble iv. KisanFagujiBansode	Nil	Nil


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Name of Teacher : Prof. Balasaheb Kale


Teaching Plan

Academic Year : 2020-21

Class : MA I Year and Sem. II

Paper : Nature of Dalit Movement in Maharashtra

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	May 2021	4	20	10	1. Ambedkarism: The Theory of Dalit Liberation- Dr. Babasaheb Ambedkar's Ideology 2. Dalit Movement under the leadership of Dr. Babasaheb Ambedkar	10	1. Ambedkarism: The Theory of Dalit Liberation- Dr. Babasaheb Ambedkar's Ideology 2. Dalit Movement under the leadership of Dr. Babasaheb Ambedkar	Nil	Nil
2	Jun. 2021	4	20	10	3. The Dalit Movement and Politics 4. Political Development of Dalit Movement	10	3. The Dalit Movement and Politics 4. Political Development of Dalit Movement	Nil	Nil
3	Jul. 2021	4	20	10	5. Dr. Babasaheb Ambedkar in the Constituent Assembly and as Law Minister of India 6. The Religious Conversion Movement, 1935-1956	10	5. Dr. Babasaheb Ambedkar in the Constituent Assembly and as Law Minister of India 6. The Religious Conversion Movement, 1935-1956	Nil	Nil
3	Aug. 2021	4	20	10	7. Nature of Post-Ambedkarite Dalit Movement: A Brief Survey 8. Dalit Consciousness and other Modes of Expression	10	7. Nature of Post-Ambedkarite Dalit Movement: A Brief Survey 8. Dalit Consciousness and other Modes of Expression	Nil	Nil


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Department of History

Name of Teacher : Prof. Balasaheb Kale


Class : MA II Year and Sem. III

Teaching Plan

Academic Year : 2020-21

Paper : Course Title: East Asia: Japan (1853-2000)

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	Dec. 2020	4	20	10	1. Feudal Japan 2. Meiji Restoration	10	1. Feudal Japan 2. Meiji Restoration	Nil	Nil
2	Jan. 2021	4	20	10	3. Modernization and Rise of Japan a) Sino-Japanese War b) Anglo-Japan Pact c) Russo-Japanese War d) Japan and World War I e) Washington Conference 4. Decline of Constitutionalism	12	3. Modernization and Rise of Japan a) Sino-Japanese War b) Anglo-Japan Pact c) Russo-Japanese War d) Japan and World War I e) Washington Conference 4. Decline of Constitutionalism	Nil	Nil
3	Feb. 2021	4	20	10	6. Militarism, World War II and US Occupation 7. Economic Resurgence of Japan and Foreign Policy	10	6. Militarism, World War II and US Occupation 7. Economic Resurgence of Japan and Foreign Policy	Nil	Nil


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Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Balasaheb Kale


Class : MA II Year and Sem. IV

Teaching Plan

Academic Year : 2020-21

Paper : Heritage Management

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	May 2021	4	20	10	1 Concept of Heritage a. Definition, nature and scope	10	1 Concept of Heritage a. Definition, nature and scope	Nil	Nil
2	Jun. 2021	4	20	10	2 Heritage and Government policies a. Development of Heritage as a policy matter b. International policies c. Local (India) policies	10	2 Heritage and Government policies a. Development of Heritage as a policy matter b. International policies c. Local (India) policies	Nil	Nil
3	Jul. 2021	4	20	10	3 Heritage Conservation and Society 4 World Heritage Sites in Maharashtra	10	3 Heritage Conservation and Society 4 World Heritage Sites in Maharashtra	Nil	Nil
3	Aug. 2021	4	20	10	5 Field Work in consultation with the teacher	10	5 Field Work in consultation with the teacher	Nil	Nil


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Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan

Teaching Plan

Class : SYBA Sem. 3

Academic Year : 2021-022

Paper : 23178 - Tourism Management

Month	Period	Topic / Sub-topic to be taught
July 2021	12	Unit I Tourism a) Definition and Nature of Tourism b) Important Components c) Topology of Tourism
August 2021	12	Unit II Tourism recent trends a) Concept of Domestic and International Tourism b) Tourism Recent Trends.
September 2021	12	Unit III Tourism as Industry a) Tourism as an Industry ii) Visitor, Tourist, Excursionist
October 2021	12	Unit IV Tourism in India and Impact a) Growth and development of tourism in India b) Economics and Social impact c) Physical and environmental impact


इतिहास विभाग प्रमुख

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Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Class : SYBA Sem. IV

Academic Year : 2021-022

Paper : 24178 – Travel Agency And Tour Business

Month	Period	Topic / Sub-topic to be taught
December 2021	12	Unit I. Concept of Travel Agency a) Definition of travel agency b) Main function of travel agency c) Organizational Structure of a travel agency
January 2022	12	Unit II. Role of Travel Agent a) Types of Travel Agents b) Responsibilities of Travel Agent c) Procedure for Travel Agent and Tour Operators in India d) Online Travel Agency
February 2022	12	Unit III. Role of Travel Agency a) Role of Indian Airlines, Indian Railway b) Role of different Tour Companies c) Tour Packages and Accommodation
March 2022	12	Unit IV. Field Visit and Report Writing


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Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2021-022

Class : TYBA V Term

Paper : 35174 – Indian National Movement (1885-1947)

Month	Period	Topic / Sub-topic to be taught
July 2021	8	Unit I: Rise and Growth of Indian Nationalism 12 a) Causes for the Rise of Indian Nationalism b) Foundation of Indian National Congress. c) Moderate Nationalists and Assertive Nationalists d) Revolutionary Nationalists
August 2021	10	Unit II: Mass Movement 9 a) Non Co-Operation Movement. b) Civil Disobedience Movement. c) Quit India Movement
September 2021	10	Unit III: Towards Independence and Partition. 12 a) Two Nation Theory: Establishment of Muslim League and Hindu Mahasabha, Growth of Communalism, Genesis of Pakistan. b) Indian National Army. c) Transfer of Power: The Cripps Mission, The Cabinet Mission, The Mountbatten Plan, Indian Independence Act and
October 2021	10	Unit IV: Subaltern Movement. 12 a) Peasant Movement. b) Workers Movement. c) Dalit Movement. d) Women's Movement. e) Tribal


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Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Vishal Chavan


Class : TYBA V Sem

Teaching Plan

Academic Year : 2021-22

Paper : 35177 – SEC- Research Paper Writing

Month	Period	Topic / Sub-topic to be taught
July 2021	10	Unit-I: Formulation of Problem 10 a) Survey of Literature. b) Gaps in Existing Research c) Research Question to bridge the gaps
August 2021	10	Unit-II: Research Procedures 10 a) Research Design and its Implementation b) Source Collection, Close Reading, Criticism c) Grouping and Classification o
September 2021	10	Unit-III: Findings and Reporting 10 a) Drawing Conclusions based on available data b) Writing a Research Report c) Footnotes and Bibliography for acknowledging the credi
October 2021	10 08	


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Department of History

Name of Teacher : Prof. Vishal Chavan


Class : TYBA VI Sem.

Teaching Plan

Academic Year : 2021-22

Paper : 36174 – CC India After Independence (1947-1991)

Month	Period	Topic / Sub-topic to be taught
December 2021	15	Unit I: Challenges after Independence 13 a) Consequences of Partition b) Integration of Princely states- Kashmir, Junagadh, Hyderabad c) Liberation of Portuguese and French Colonies- Goa, Pondicherry, Chandranagore d) Indian Constitution – Salient Features e) Linguistic Reorganization of States
January 2022	09	Unit II: India's Foreign Policy 10 a) Non Aligned Movement b) Indo-Pak Relations, Conflicts and the birth of Bangladesh c) Indo-Sino Relations, Conflicts and Panchsheel d) Indo-Sri Lanka Rel
Febryary 2022	12	Unit III: Domestic Policy 10 a) Hindu Code Bill: Nature and Impact b) Emergency: Background, Nature and Impact c) Space Researc
March 2022	12	Unit IV: Economic Policy 12 a) Mixed Economy and Five Year Plans b) Industrial Development c) Nationalization of Banks - First Demonetization d) Privatization, Liberalization and Globalization: Brief Introdu


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Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Vishal Chavan


Class : TYBA VI Sem.

Teaching Plan

Academic Year : 2021-22

Paper : 36176 – Heritage Management.

Month	Period	Topic / Sub-topic to be taught
December 2021	16	Unit-I: Heritage 10 a) Define the concept of Heritage i) Local ii) National iii) International b) Nature and Scope c) Importance of H
January 2022	12	Unit-II: Heritage Tourism 10 a) Define the Concept of Heritage Tourism b) UNESCO World Heritage Site in India c) UNESCO World Heritage Sit
February 2022	10	Unit- III: Heritage Site Management 10 a) Roll of Government b) Roll of Common People c) Field Visit
March 2022	10	


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Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2021-22

Class : MA I Sem. I

Paper : Maratha Polity

Month	Period	Topic / Sub-topic to be taught
July 2021	08	1. Defining the term 'Maratha Polity' 2. Nature of Sources: Perceptions, Limitations, Range i. Literary ii. Foreign iii. Archival iv. Miscellaneous
August 2021	10	3. Maratha State i. Formation of the Maratha State ii. Nature
September 2021	12	4. Administrative Structure i. Administrative Structure of the Deccani Kingdoms: a brief survey ii. Principles underlying Maratha Administration iii. Central: the institution of kingship, theory, problem of legitimacy, AshtaPradhanMandal iv. Provincial and Village: administrative units v. Fiscal administration: Public income and expenditure vi. Military System: forts, infantry, cavalry, navy
October 2021	10	5. Socio-Political Power Structure i. Religion ii. Caste iii. Gota iv. Watan 6. Administration of Justice i. Sources of law ii. Judicial structure - central, provincial iii. Judicial institutions - political, traditional iv. Crime and punishment - police
	08	


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इंदूर, जि. पुणे

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Arts, Science and Commerce College,
Indapur, Dist. Pune

Department of History


Name of Teacher : Prof. Vishal Chavan
Teaching Plan

Academic Year : 2021-22

Class : MA I Sem. I

Paper : Evolution of Ideas and Institutions in Early India

Month	Period	Topic / Sub-topic to be taught
December 2021	8	1. Defining Early India i. Historiography (colonial, nationalist) ii. Terminology ('Hindu', 'Ancient', 'Early')
January 2022	8	2. Sources: Perceptions, Limitations, Range i. Archaeological ii. Literary sources: Sanskrit, Prakrit, Pali; Religious, non-religious; Tamil Inscriptions iii. Foreign accounts: Chinese, Roman
February 2022	8	3. Political Ideas and Institutions: North and South India i. Lineage Polities ii. Pre-State formations in north and south India iii. Early State Formations: Mahajanapadas, Maurya, Deccan and South India iv. Administrative Institutions: Kingship, Administrative structures
March 2022	8	4. Social ideas and institutions i. Kin and Lineage society ii. The emergence of caste based societies, marginalization and subordination iii. Social protest and the emergence of new social and religious forms iv. Social systems in the far south 5. Economy i. Pre-historic to Chalcolithic developments ii. Development of Agriculture and Trade iii. Expanding Trade Economy - guilds, crafts, coinage iv. Urbanisation


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Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2021-22

Class : MA I Sem. II

Paper : Ideas and Institutions in Medieval India

Month	Period	Topic / Sub-topic to be taught
December 2021	8	1. Defining medieval India 2. Sources: Perceptions, Limitations, Range i. Persian sources ii. Regional language sources iii. Foreign sources: Travellers' accounts, European records
January 2022	8	3. The state in medieval India: perceptions and practice i. Modern theories of the medieval state: Theocracy, Feudal, Segmentary, Patrimonial-Bureaucratic ii. Medieval Theories of the State: Farabi, Ghazzali, Shukracharya, Barani, Abul Fazl, Ramachandrapant Amatya iii. State formation in peninsular India - Chola, Bahamani, Vijayanagar
February 2022	8	4. Administrative Systems i. Central and Provincial ii. Mansabdari iii. Agrarian systems
March 2022	8	5. Society and Economy in Medieval India i. Social mobility and Stratification; the emergence of new classes: Administration, agrarian, mercantile ii. Religion and social change - Bhakti and Sufi iii. Trade - internal and external iv. Impact of the arrival of the Europeans


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इंदापूर, जि. पुणे

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Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2021-22

Class : MA I Sem. II

Paper : Socio-Economic History of the Marathas

Month	Period	Topic / Sub-topic to be taught
December 2021	8	1. Defining socio-economic history 2. Sources: Perceptions, Limitations, Range i. Literary ii. Foreign iii. Archival iv. Miscellaneous
January 2022	8	3. Social institutions i. Village community ii. Social stratification and mobility iii. Caste and community iv. Marriage and family v. Fairs and festivals vi. Education
February 2022	8	4. Agrarian System i. Types of land ii. Assessment of land iii. Methods of land revenue collection
March 2022	8	5. Trade, Industries and handicraft i. Centres of trade ii. Trade routes iii. Major and minor industries iv. Types of coins v. Banking houses


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Department of History


Name of Teacher : Prof. Vishal Chavan
Teaching Plan

Academic Year : 2021-022

Class : MA II Sem. III

Paper : Economic History of Modern India

Month	Period	Topic / Sub-topic to be taught
Auguts 2021	8	1. European economic interests in India and colonial economy a) Mercantilist phase b) Free trade phase c) Financial imperialism phase
September 2021	8	2. Agrarian settlements a) Permanent settlement b) Ryotwari system c) Mahalwari system d) Commercialization of agriculture and its effects
October 2021	8	3. Industry a) De-industrialization b) Development of modern industry: Textile, Mining, Iron and Steel, Shipping c) Railways d) Labour Issues and Factory Acts 1894-1942
	8	4. Trade: internal and foreign 5. Fiscal System 6. Banking


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Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2021-22

Class : MA II Sem. IV

Paper : World after World War II (1945-2000)

Month	Period	Topic / Sub-topic to be taught
December 2021	8	1. Cold War: Origin and Nature, Issues a) Berlin Crisis (1948) b) Korean War c) Cuban Crisis d) Military Alliances: NATO, CENTO, SEATO, ANZUS, Warsaw Pact 2. Non-Aligned movement
January 2022	8	3. Issues in West Asia a) Oil Politics b) Arab-Israel conflicts c) Palestine issue d) Suez Crisis e) Kuwait - Iraq War and its Impact
February 2022	8	4. Developments in South-east Asia a) Vietnam War
March 2022	8	5. Towards a Uni-polar World (From Cold War to Uni-Polar World) a) Reunification of Germany b) Disintegration of the USSR and its consequences c) Geopolitics, Terrorism and Arm Industries 6. Globalisation and its Impact a) European Union b) BRIC


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Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2021-22

Class : MA II Sem. IV

Paper : Modern Maharashtra: History of Ideas

Month	Period	Topic / Sub-topic to be taught
December 2021	8	1. Critical Reappraisal of Religions a. Missionary b. Prarthana Samaj, Satyashodhak Samaj, Arya Samaj c. Reformist Critiques of Hinduism, Islam, Jain and the Parsee Religion.
January 2022	8	2. Social Thought a. Caste Critiques of Mukta Salave, Jyotirao Phule, Shahu Maharaj, V. R. Shinde, V.D. Savarkar, B. R. Ambedkar. b. Critiques of Patriarchy – Tarabai Shinde, Jyotirao Phule, Rukhmabai, B.R. Ambedkar c. Critiques of conversion – Shripati Sheshadri, Pandita Ramabai and Mass Conversion to Buddhism 1956.
February 2022	8	3. Economic Thought a. Char June Arthashastreeya Granth b. Lokhitwadi, Nowroji, Ranade, Tilak and Economic Nationalism c. Satyashodhak Thought, Gandhian Thought, Industrialists' Plans d. Panjabrao Deshmukh, B. R. Ambedkar and Nehruvian Concepts of economic progress
March 2022	8	4. Cultural Thought a. Cultural Nationalism- Chiplunkar, Chapekar, Jinnah, Tilak, Golwalkar, Savarkar. b. Alternative Cultural Thoughts-Mukundrao Patil, Ganpati MaharajAjaat, Prabodhankar Thakre. c. Critical Ideas in Literature and Popular Culture- SatyashodhakJalse, Marathi Farces and Plays, Tamasha, Rashtreeya Kirtan, and Mele, Film Industry, Literature. d. Rationality and knowledge Making- Agarkar to Karve, Deccan College to BARC 5. Political Thought a. Reformist Legislation- Education, Press, women, caste. b. Nationalism, Electoral Politics c. Politics of representation, Separate Electorates d. Politics of Linguistic and Cultural Identity


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		(Political science, Geography, Economics, Sociology)
January 2020	10	Unit -II: Sources of Historical Research 10 a) Primary, Secondary and Oral sources. b) Written, Unwritten. c) Importance of Sources.
February 2020	10	Unit -III: Preliminary Operations 12 a) Problem Formulation b) Objectives c) Hypotheses, Research Methods
March 2020	10 08	Unit -IV: Synthetic Operations 12 a) External Criticism b) Internal Criticism c) Interpretation, Foot Note d) Organizing Research Work, Statistical Data, Outcomes and Bibliography

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Department of History

Name of Teacher : Prof. Gaikwad v s

Class : MA I Year and Sem. I

Teaching Plan

Academic Year : 2021 -22


Paper : Mediaeval India: Evolution of Ideas and Institutions

Month	Period	Topic / Sub-topic to be taught
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August 2019		Unit -1. Definition and Sources 15 a) Defining Mediaeval India b) Sources i. Persian sources ii. Regional language sources iii. Foreign sources: Travellers' accounts, European records Unit -2. The state in Medieval India: Perceptions and Practice 15 a) Modern theories of the mediaeval state: Theocracy, Feudal, Segmentary, Patrimonial-Bureaucratic and Successor States b) Mediaeval Theories of the State: Farabi, Ghazzali, Shukracharya, Barani, Abul Fazl, Ramachandrapant Amatya c) State formation in peninsular India - Bahamani, Vijayanagar, Marathas
September 2019		Unit -3. Administrative Systems 15 a) Central and Provincial b) Mansabdari c) Agrarian systems
October 2019		Unit -4. Society and Economy

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